

April 13, 2020

Dear La Cima Families,

Welcome back from the Spring Break! I trust this communication finds you and your family well and in good spirits. We are certainly excited to be back in contact with our scholars as we continue to work our way through these unprecedented events.

We are pleased to know that many of our scholars are fully engaged in our virtual learning experience. Beginning the *week of April 20th 2020*, that experience will be expanded so that students are receiving **live** instruction directly from their classroom teacher(s). This will allow scholars to be engaged in learning important grade-level content in English Language Arts and mathematics.

Live lessons for will take place in accordance with the following schedule:

- **Mondays** and **Wednesdays**, teachers will conduct live lessons on *ELA* content in the morning from
 - 9:00-9:30 am (Grades K-2)
 - 9:00-9:45 am (Grades 3-5)
- **Tuesdays** and **Thursdays** teachers will conduct live lessons on *mathematics* content in the afternoon from
 - 1:00-1:30 pm (Grades K-2)
 - 1:00-1:45 pm (Grades 3-5)



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OUR MISSION

To prepare students for academic and life-long success through a rigorous and relevant academic program.

OUR VISION

To develop students who have the intellectual capacity, social capital and emotional strength of character to be personally successful and to act as effective change-makers in their communities.

	Monday	Tuesday	Wednesday	Thursday	Friday
ELA	K-2: 9:00-9:30 am 3-5: 9:00-9:45 am		K-2: 9:00-9:30 am 3-5: 9:00-9:45 am		All Grades Community Meeting 9:30-10:00 am
Mathematics		K-2: 1:00-1:30 pm 3-5: 1:00-1:45 pm		K-2: 1:00-1:30 pm 3-5: 1:00-1:45 pm	

Please keep in mind that scholars remain accountable for completing all other assignments on their classroom's Google page. Students will receive grades and report cards reflecting their assessment results.

We need your support to ensure that this virtual learning experience is maximized. Please do the following to achieve that end:

1. Ensure your scholar's technology is in proper working order each evening.
2. Provide a distraction-free designated and quiet working space for your scholar. Headphones are recommended to support in limiting distractions.



3. Check to make sure students adhere to the teaching schedule by waking them up on time and making sure they eat a proper breakfast *before* their lesson begins.
4. Maintain a consistent routine for completing assignments and submit work on time.

Our instructional team has spent considerable time working on Google Classroom assignments so that they are appropriate and challenging for your scholars. As we learn from our practice and experience in this new teaching and learning environment, we may find it necessary to make adjustments to the schedule and scholar expectations.

Thank you for your partnership and support. Please keep your distance and most importantly stay healthy! We will get through this.

Sincerely,

Principal Belle



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